

Staff Evaluation for NHS Selection

The following individuals have met the Scholarship pillar for selection into the Garaway NHS and have applied for membership.

Members must also demonstrate outstanding principles of leadership, character and service based on their volunteerism in multiple areas. While many students who apply exhibit these qualities, the selection committee would like your assistance on determining which students go above and beyond the norm.

Please evaluate the following students in the area of leadership and character as defined below and in the arena you interact with the student. You are encouraged to elaborate on why you chose to score students as you did. You are also able to refrain from scoring a student you may have had little to no interaction with.

Leadership

Please circle the value that best describes the student’s LEADERSHIP qualities, as it pertains to your interactions.

- 3:** Demonstrates leadership by being an active student who takes on and follows through with commitments, is a leader in the classroom based on participation that promotes success and growth of the group.
- 2:** Is an active student but not necessarily a leader.
- 1:** Participates in class but seems to be motivated by personal success rather than the growth of the group.
- 0:** Extremely passive in class, rarely participates and/or regularly exhibits distracting behaviors in the classroom setting.

Names	0	1	2	3	Comments: For students scored less than a 2, please provide the committee with reasons and examples for your scoring.
	0	1	2	3	
	0	1	2	3	
	0	1	2	3	
	0	1	2	3	
	0	1	2	3	
	0	1	2	3	

Character

Please circle the value that best describes the student’s LEADERSHIP qualities, as it pertains to your interactions.

- 3:** Is respectful to self, property, staff, community and peers on a regular basis, demonstrated by telling the truth, following through on commitments and helping others for the sake of helping as opposed to doing what is expected or for recognition; has never been academically dishonest in any way.
- 2:** Is respectful to staff, community and peers most of the time, may have incurred 1 or 2 disciplinary reprimands for inappropriate conduct in your classroom.
- 1:** Is respectful some of the time but most often when the student feels he/she is being observed by an authority, may have incurred more than 2 disciplinary reprimands for inappropriate conduct in your classroom.
- 0:** Lacks respect from staff or peers based on the candidate presenting rude or disrespectful behaviors towards self and/or others.

Names					Comments: For students scored less than a 2, please provide the committee with reasons and examples for your scoring.
	0	1	2	3	
	0	1	2	3	
	0	1	2	3	
	0	1	2	3	
	0	1	2	3	
	0	1	2	3	