

# ***Miller Ave. Elementary Parental Involvement Policy/Plan***

## **Part I. GENERAL EXPECTATIONS**

**Miller Ave. Elementary** agrees to implement the following statutory requirements:

The school will work to ensure that the required school level parental involvement policies/plans meet the requirements of section 1118 of the ESEA, and each include, as a component, a school-parent compact consistent with section 118(d) of the ESEA. School will notify parents of the policy/plan in an understandable and uniform format and, to the extent practicable, in a language the parents can understand.

The policy/plan will be made available to the local community and updated periodically to meet the changing needs of parents and the school. In carrying out the Title I, Part A, parental involvement requirements, to the extent practicable, the school will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and including alternative formats upon request and, to the extent practicable, in language parents understand.

If the school-wide program plan for Title I, Part A, developed under section 114(b) of the ESEA, is not satisfactory to the parents of participating children, the school will submit any parent comments with the plan when the school submits the plan to the local educational agency (school district).

The school will build its own and the parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school, parent, and the community to

improve student academic achievement.

The school will provide other reasonable support for parental involvement activities under section 1118 of the ESEA as the parents may request.

The school will be governed by the following statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring-- (A) that parents play an integral role in assisting their child's learning; (B) that parents are encouraged to be actively involved in their child's education at school; (C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child; (D) the carrying out of other activities, as those described in section 1118 of the ESEA.

## **Part II. DESCRIPTION OF HOW SCHOOLS WILL IMPLEMENT REQUIRED SCHOOL PARENTAL INVOLVEMENT POLICY/PLAN**

Baltic Elementary will take the following actions to involve parents in the joint development of its school parental involvement plan under section 1118 of the ESEA: 2. PC establish an annual meeting of school parent involvement committee to review parent involvement plan (Sept/Oct). 3. Plan development, implementation, and monitoring for effectiveness (Sept/Oct).

Baltic Elementary will take the following actions to involve parents in the process of school reviews and improvement under section 1118 of the ESEA:

Create a parent roundtable and book study-Working with Early Childhood Resource Center

Baltic Elementary will hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements and the right of parents to be involved in the Title I,

Part A programs. The school will convene the meeting at a time convenient for parents and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite all parents of children participating in Title 1, Part A programs to this meeting, and will encourage them to attend, by:

- Pamphlet describing Title Services given out at Open House
- Title One- 3rd Grade Reading Guarantee Meeting
- Kindergarten Orientation to discuss Title One support

Baltic Elementary will provide parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet by:

Open House Presentation School Website to communicate electronically  
Conferences to discuss progress using MAP (Measures of Academic Progress)

Baltic Elementary will at the request of parents, provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children.

### **PART III. DISCRETIONARY SCHOOL PARENTAL INVOLVEMENT POLICY/PLAN COMPONENTS**

- Involving parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training;
- providing necessary literacy training for parents from Title I, Part A funds, if the school district has exhausted all other reasonably available sources of funding for that training; paying reasonable and necessary expenses associated with parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings

and training sessions;

- training parents to enhance the involvement of other parents; arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators who work directly with participating children, arrange meetings with parents who are unable to attend conferences at school in order to maximize parental involvement and participation in their children's education; adopting and implementing model approaches to improving parental involvement;
- establishing a school parent advisory council to provide advice on all matters related to parental involvement in Title I, Part A programs; developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities.

#### **PART IV. : ADOPTION**

This School Parental Involvement Policy/Plan has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by (PRESENT SIGNATURES).