

## K-12 Student Wellness & Success Funding Plan

School District: District IRN: 050278

District Contact Name: Contact Email: [jmillet@garaway.org](mailto:jmillet@garaway.org)

Fiscal Year: 2024



### Community Partner(s):

- Board of Alcohol, Drug and Mental Health Services
- Educational Service Center
- County Board of Developmental Disabilities
- Community Based Mental Health Treatment Provider
- Board of Health of City or General Health District
- County Department of Job and Family Services
- Nonprofit Organization with Experience Serving Children
- Public Hospital Agency

### Identify Critical Needs

Briefly describe the process used to identify the critical needs associated with the Wellness and Success initiative.

We have identified ongoing mental health needs within our district with local information and added appropriate services. Some of these services were added previously but were funded through a separate grant opportunity.

Additionally, we identified critical needs by using the data available through the 2018 Tuscarawas County Community Health Status Assessment. This community health assessment was cross-sectional and included a written survey of adults and adolescents within Tuscarawas County. From the beginning, community leaders were actively engaged in the planning process and helped define the content, scope, and sequence of the study. Two survey instruments were designed and pilot-tested for this study: one for adults and one for adolescents in grades 6-12. As a first step in the design process, health education researchers from the University of Toledo and staff members from HCNO met to

discuss potential sources of valid and reliable survey items that would be appropriate for assessing the health status and health needs of adults and adolescents. The investigators decided to derive the majority of the adult survey items from the BRFSS, and the majority of the adolescent survey items from the YRBSS. This decision was based on being able to compare local data with state and national data.

## **Research & Select Evidence-Based Strategies**

Cite the evidence-based strategies or best practices that apply to the Wellness and Success initiative. See the What Works Clearinghouse, WWC Practice Guides, and/or the Ohio Department of Education's Empowered by Evidence website.

We have identified the needs through the Ohio Department of Education's comprehensive mental health programming. See the following website:  
<https://education.ohio.gov/Topics/Student-Supports/School-Wellness/School-based-Mental-Health>

## **Plan for Implementation**

<b>Student Wellness &amp; Success Initiative</b>	<b>Description of Initiative</b>	<b>Desired Outcome(s) of Initiative</b>	<b>Allocation Amount</b>
MentalHealth Services	Blended learning equipment for social and emotional learning.	Improved learning opportunities and overall well-being of the student participants.	
Services for Homeless Youth			
Services for ChildWelfare Involved Youth			
Community Liaison	TESOL teacher for connecting and supporting our English language learning families within our school district.	Providing direct support to families in need of language and cultural services.	\$39,200.00
Physical Health Care Systems	Continuation of nursing services through positions of LPN's and RN services.  We are also using mental and physical health care software and online lessons.	Additional physical healthcare services  Additional mental and physical health learning opportunities.	\$45,000.00  \$2,800.00

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	Mentoring Programs			
	Family Engagement and Support Services	Our safety coordinator is helping with family engagement, mental health, and attendance.	Improved attendance, engagement, and participation in mental health growth opportunities.	\$50,000.00
	City Connects (See Ohio Tool Kit National examples)			
	PD Regarding Trauma-Informed Care			
	PD Regarding Cultural Competence			
	Student Services Prior To or After the School Day or When Not in Session			

# Implement and Monitor

	<b>Student Wellness &amp; Success Initiative</b>	<b>Number of Students Impacted</b>	<b>Results/ Analysis: Were the outcomes of the initiative met? Cite evidence.</b>
	MentalHealth Services	472	
	Services for Homeless Youth		
	Services for Child Welfare involved Youth		
	Community Liaison	50	
	PhysicalHealth Care Services	1096	
	MentoringPrograms		

	<b>Student Wellness &amp; Success Initiative</b>	<b>Number of Students Impacted</b>	<b>Results/ Analysis: Were the outcomes of the initiative met? Cite evidence.</b>
	Family Engagement and Support Services	1096	
	City Connects		
	PD Regarding Trauma-Informed Care		
	PD Regarding Cultural Competence		
	Student Services Prior To or After the Scheduled School Day or When School is Not in Session		

**Examine, Reflect, Adjust**

Were the intended outcomes reached? Were strategies implemented as designed?

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School District Superintendent 

Date: 2/6/24

Community Partner Representative 

Date: 2/6/2024