

**TEACHER CLASSROOM OBSERVATION FORM**

Teacher \_\_\_\_\_ Observer \_\_\_\_\_

Grade/Subject \_\_\_\_\_ Date \_\_\_\_\_

Starting Time \_\_\_\_\_ Ending Time \_\_\_\_\_

Appraisal Scale:

- E     Excellent** – Performance fulfills and exceeds job responsibilities.
- P     Proficient** – Performance fulfills job responsibilities.
- NI    Needs Improvement** – Performance needs growth and development in specifically noted areas. There is a reasonable expectation that performance in noted areas will improve.
- U     Unsatisfactory** – Performance does not fulfill job responsibilities.
- NA    Not Applicable** – Does not apply to this situation.

**Organizes Content Knowledge for Student Learning**

- \_\_\_\_\_ 1. Lesson is well planned with goals aligned with the Ohio Content Standards that are appropriate for the students
- \_\_\_\_\_ 2. Demonstrates an understanding of the connections between the content that was learned previously, the current content, and the content that remains to be learned in the future
- \_\_\_\_\_ 3. Uses evaluation strategies that are appropriate for the students and that are aligned with the goals of the lesson
- \_\_\_\_\_ 4. Demonstrates knowledge of content
- \_\_\_\_\_ 5. Uses a variety of teaching methods

Comments:

### **Creates an Environment for Student Learning**

- \_\_\_\_\_ 1. Promotes a fair and impartial class
- \_\_\_\_\_ 2. Establishes and maintains rapport with students
- \_\_\_\_\_ 3. Communicates challenging learning expectations
- \_\_\_\_\_ 4. Establishes and maintains consistent standards of classroom behavior
- \_\_\_\_\_ 5. Makes the physical environment as safe and conducive to learning as possible

Comments:

### **Teaches for Student Learning**

- \_\_\_\_\_ 1. Makes learning goals and instructional procedures clear to students
- \_\_\_\_\_ 2. Makes content comprehensible to students
- \_\_\_\_\_ 3. Encourages students to extend their thinking
- \_\_\_\_\_ 4. Monitors students' understanding of content through a variety of means, providing feedback to students to assist learning, and adjusting learning activities as the situation demands
- \_\_\_\_\_ 5. Uses instructional time effectively (time on task)

Comments:

\_\_\_\_\_  
Observer's Signature

\_\_\_\_\_  
Conference Date

\_\_\_\_\_  
Teacher's Signature

The signature of the teacher does not indicate agreement with the ratings or comments but rather that he/she received a copy of this form.

(Additional pages may be used as desired)