

# **GARAWAY HIGH SCHOOL**



**2018-2019 COURSE  
DESCRIPTIONS**



# Introduction

**G**araway High School offers an up-to-date, rigorous curriculum that requires students to meet high standards. There are a variety of courses from which students may choose a program designed to prepare them for their educational and career goals.

As you examine the course offerings, keep in mind the minimum requirements for graduation as well as future goals. Decisions that are made should be based on sound reasoning and realistic expectations.

Your selections should be guided through consultation with parents, teachers, and the guidance counselor. These individuals will give you trustworthy advice that will lead you to make the best possible decisions relevant to your present situation and future goals. They can also point out requirements that are needed for specific post-secondary institutions and potential careers.

It is essential that you always keep in mind that the schedule that you select will be the one that you will have next year. Schedule changes will be made only in special situations (see page 8-9). Therefore, act wisely in selecting the best schedule to meet your needs.

## **NONDISCRIMINATION AND ACCESS TO EQUAL EDUCATIONAL OPPORTUNITY**

Any form of discrimination or harassment can be devastating to an individual's academic progress, social relationship and/or personal sense of self-worth. Therefore, the Board of Education will not discriminate nor tolerate harassment in its educational programs or activities for any reasons, including on the basis of religion, race, color, national origin, sex, disability, age, or genetic information. Additionally, it will not discriminate in its employment policies and practices.

The Board is committed to providing an equal opportunity for all students, regardless of race, color, creed, disability, religion, gender, ancestry, age, national origin, place of residence within the boundaries of the District, or social or economic background, to learn through the curriculum offered in this District.

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# SECTION I: GRADUATION REQUIREMENTS

## BASIC DIPLOMA

The graduation requirements for the classes of 2019 and beyond include 20 curriculum credits and three options to show readiness for next steps in college and careers.

### GARAWAY HIGH SCHOOL MINIMUM GRADUATION REQUIREMENTS 2019

	<b>GRADUATING CLASS 2019</b>
	9 <sup>th</sup> , 10 <sup>th</sup> , 11 <sup>th</sup> and 12 <sup>th</sup> Grade Classes
	English 4 Credits
	Math 4 Credits (Must include 1 unit of Algebra II or the equivalent of Algebra II)
	Science 3 Credits (Must include 1 unit of a physical science, 1 unit of a life science and 1 unit advanced study in one or more of the following sciences: chemistry, physics, or other physical science, advanced biology or other life science, astronomy, physical geology, earth or space science)
	Social Studies 3 Credits (Must include U.S. History and American Government)
	Health .5 ***P.E. .5 Electives 5 if you take PE 5.5 if you waive PE *(Electives units must include one or any combination of foreign language, fine arts, business, career-technical education, family and consumer sciences, technology, agricultural education or English language arts, mathematics, science or social studies courses not otherwise required)

Physical Science Credits: Physical Science, Environmental Science, Chemistry I and II, Advanced Placement Chemistry, Physics, Advanced Placement Physics 2

Life Science Credits: Biology I and II, Advanced Placement Biology

1. **All students must receive instruction in economics and financial literacy during grades 9-12 and must complete at least two semesters of fine arts taken any time in grades 7-12. Students following a career-technical pathway are exempted from the fine arts requirement.**
2. **To see graduation requirements for the Class of 2018 and beyond, please see the Garaway 7-12 website under scheduling information.**

**AND**

**Meet one of the following three:**

**1. Ohio's State Tests**

Students **earn a cumulative passing score of 18 points**, using seven end-of-course state tests. To ensure students are well rounded, they must earn a minimum of four points in math, four points in English and six points across science and social studies.

**End-of-course exams are:**

- Algebra 1 and geometry or integrated math I and II
- Biology
- American history and American government
- English I and English II

Students studying Advanced Placement (AP) or International Baccalaureate (IB) courses in biology, American history or American government may take and substitute test scores for end-of-course state exams to earn

graduation points. Students also may substitute grades from College Credit Plus courses in these science and social studies subjects for end-of-course state exams.

**2. Industry credential and workforce readiness**

Students earn 12 points through a State Board of Education-approved, industry-recognized credential or group credentials in a single career field and achieve a workforce readiness score on the WorkKeys assessment. The state of Ohio will pay one time for those who take the WorkKeys assessment.

**3. College and career readiness tests**

Students earn “remediation-free” scores in English language arts and mathematics on a nationally recognized college admission exam. The state of Ohio will pay one time for all 11<sup>th</sup> grade students in the classes of 2018 and beyond to take either the ACT or SAT free of charge. The student’s district selection applies to all schools in the district for one school year. Test selection may change from one school year to the next.

**College Credit Plus Program:** A mission through collaboration with Ohio high schools to offer college credit classes to qualified high school students. We work collaboratively with students, parents and school counselors to help students earn college credit that in most instances will also count for high school credit towards graduation. In most cases, students who are able to earn college credit in high school have fewer student loans and persist to graduation at higher rates than students who do not earn college credit while in high school.

**College Credit Plus Pathways for Garaway 7-12 and Stark State**

**The following classes will have face to face instruction in the classroom by Garaway staff.**

Course Name	Course #	Credit Hours	Pre-Reqs
Elementary Spanish I	SPN 100	3	None
Elem Spanish II	SPN 200	3	SPN 100
Comp App for Prof	ITD 122	3	Computer test of 18
Business Admin	BUS 121	3	Pass Compass Reading

**For online options, please see the following link:**

<https://www.kent.edu/ccp>

**\*\*We require only OTM and TAG courses.**

\*\*\*The Common Core allows school districts to adopt a policy that would exempt students who participate in interscholastic athletics, band or cheerleading for two full seasons (in the same activity) from the second year physical education requirement.

**Waiver Guidelines:**

- 1.The student must *apply* and then *complete the waiver conditions* in order to waive their physical education graduation requirements.
- 2.Once they complete the physical education waiver, they **CANNOT** receive state graduation credit for physical education, even if they ultimately take it.
- 3.These students must then complete the half credit required in another course of study other than a physical education or health elective.
- 4.The student also may not split the waiver and a physical education class.

**DIPLOMA WITH HONORS FOR COLLEGE PREPARATORY STUDENTS**

The student who completes the college preparatory curriculum in high school must meet all but one of the following criteria:

1. Earn four units of English.
2. Earn four units of mathematics that include Algebra I, Geometry, Algebra II or equivalent and another higher level course or a four-year sequence of courses that contain equivalent content.
3. Earn four units of science that include physics and chemistry.

4. Earn four units of social studies.
5. Earn either three units of one foreign language or two units of two foreign languages
6. Earn one unit of fine arts (Art, Band, Chorus,).
7. Maintain an overall high school grade point average of at least 3.5 on a 4.0 scale up to the end of the of the 3rd grading period of the senior year.
8. Obtain a composite score of 27 on the American College Testing (ACT) or an equivalent composite score of 1280 on the Scholastic Assessment Tests (SAT).

## DIPLOMA WITH HONORS FOR CAREER TECHNICAL STUDENTS

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High school students can gain state recognition for exceeding Ohio’s graduation requirements through a Career-Tech Honors Diploma. High-level coursework, college and career readiness tests and real-world experiences challenge students.

Students must meet *all but one* of the following criteria:

1. Math 4 units
2. Science 4 units, including 2 units of advanced science.
3. Social Studies 4 units
4. World Languages 2 units of one world language
5. Electives 4 units of career-technical courses
6. Maintain an overall high school grade point average of at least 3.5 on a 4.0 scale
7. Field Experience Complete a field experience and document the experience in a portfolio specific to the student’s area of focus.
8. Obtain a composite score of 27 on the American College Testing (ACT) or an equivalent composite score of 1280 on the Scholastic Assessment Tests (SAT), WorkKeys: 6 or higher on Reading for Information and 6 or higher on Applied Mathematics.
9. Portfolio Develop a comprehensive portfolio of work based on the student’s field experience or a topic that is related to the student’s area of focus
10. Additional Assessments Earn an industry-recognized credential or achieve proficiency benchmark for appropriate Ohio Career-Technical Competency Assessment or equivalent.

## PROMOTION GUIDELINES

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A student is promoted from:

With:

The ninth grade to the tenth grade	5 credits
The tenth grade to the eleventh grade	10 credits
The eleventh grade to the twelfth grade	15 credits

# SECTION II: RECOMMENDED HIGH SCHOOL COURSES

## COLLEGE PREPARATORY CRITERION

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Recommended by Ohio Board of Regents and the State Board of Education:

- 4 units of English (emphasis on composition)
- 4 units of Mathematics (Algebra I/II, Geometry, recommended that one unit be taken in the senior year.)
- 3 units of Social Studies (World History, American History, American Government)
- 3 units of Science (Physical Science, Life Science, Chemistry or Biology)



3 units of Foreign Language  
1 unit Fine Art (Art I-IV, Band, Chorus)

**Failure to follow the above recommendation may deny a student admission or admission without condition.**

Students admitted on condition may be required to write assessment tests in Math, English, and Reading skills. Students who are deficient may be enrolled in remedial or developmental study programs prior to starting college level programs.

It is suggested that students who are contemplating college follow the above-prescribed plan, as much as possible, in order to avoid admission problems. The above requirements have been approved by most of the public universities. The same requirements are generally required at most private colleges and universities.

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### TECHNICAL COLLEGE PREPARATORY PROGRAM

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Many technical colleges recommend the following course work:

4 units of English (emphasis on writing and grammar)  
3 units of Mathematics  
3 units of Social Studies  
3 units of Science

Although most technical colleges have an open admissions policy, students may be required to take additional course work in order to provide the necessary background for success after enrollment if they have not followed the above recommendations.

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### THE ADVANCED PLACEMENT (AP) PROGRAM

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ADVANCED PLACEMENT (AP) is a college credit course of studies taught at Garaway High School. Because these courses are academically accelerated courses, students who elect to participate in AP English, AP Calculus, AP American History, AP Biology, AP Chemistry, and AP Physics 2 are required to fulfill prerequisites from each department, obtain teacher recommendations into the courses, sign a student/parent contract, and take the AP examination. Students are assessed an AP examination fee payable to Garaway High School on or before February 15, 2018.

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## SECTION III: NCAA ELIGIBILITY FACTS

### NCAA ELIGIBILITY REQUIREMENTS

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#### Division I

If you enroll in a Division I college between 2008 or later and want to participate in athletics or receive an athletic scholarship, you must meet all NCAA requirements as shown below.

1. Graduate from high school
2. Complete the 16 core courses listed below
3. Present a minimum required grade-point average in your core courses; and
4. Achieve a combined SAT or ACT **sum** score that matches your core course grade-point average and test score based on a sliding scale. (See Guidance Counselor for the sliding scale.)

#### 16 Required Core Courses

- Four years of English
- **Three** years of mathematics (Algebra I or higher level)
- Two years of natural or physical science (including one year of lab science if offered by your school)
- One extra year of English, mathematics or natural/physical science
- Two years of social science
- **Four** years of extra core courses (from any category above or foreign language, non-doctrinal religion or philosophy).

## Division II

If you enroll in a Division II college and want to participate in athletics or receive an athletic scholarship, you must meet the following academic standards:

1. Graduate from high school
2. Complete the 16 core courses listed below
3. Present a 2.2 required grade-point average in your NCAA core courses
4. Achieve a combined SAT score of 820 or a sum score of 68 on the ACT

### 14 Required Core Courses\*\*

- Three years of English
- Two years of mathematics (Algebra I or higher level)
- Two years of natural or physical science (including one year of lab science if offered by your school)
- Three extra years of English, mathematics or natural/physical science
- Two years of social studies
- Four years of extra core courses (from any category above or foreign language, non-doctrinal religion or philosophy).

**\*\* Students planning to attend an NCAA Division II institution will be required to complete 16 core courses.**

**You will be a partial qualifier** if you do not meet the academic requirements listed above, but you have graduated from high school and meet one of the following:

- The specified minimum SAT or ACT score
- Completion of the required 14 core courses with a 2.000 grade-point average in your core courses.

As a partial qualifier, you

- May practice with your team at its home facility
- May receive an athletic scholarship during your first year
- May not compete during your freshman year
- May compete in the four seasons remaining

If you have not graduated from high school or have not presented the core-course grade-point average, SAT or ACT scores required for a qualifier, **you will be considered a non-qualifier**. As a non-qualifier, you:

- May not participate in athletic competition or practice during your first year in college
- May receive financial aid based only on need (not athletic-based financial aid) in your first year in college
- May play in four seasons

## Division III

Contact your Division III College regarding its policies on financial aid, practice and competition.

### Other Important Information:

- SAT and ACT scores must be reported directly to the Eligibility Center from the testing agency. Scores on transcripts will not be used.
- Students enrolling at an NCAA Division I or II institution for the first time need to also complete the amateurism questionnaire through the Eligibility Center Web site. Students need to request final amateurism certification prior to enrollment.
- For more information regarding the rules, please go to [www.ncaa.org](http://www.ncaa.org). Click on “Academics and Athletes” then “Eligibility and Recruiting.” Or visit the Eligibility Center Web site at [www.ncaaclearinghouse.net](http://www.ncaaclearinghouse.net).
- Please call the NCAA Eligibility Center if you have questions: Toll-free number: 877/262-1492

## NEW FOR CLASSES 2018 AND BEYOND

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**All students take end of course exams:** Algebra I and geometry or integrated math I and II (The State Board of Education may decide to include an algebra II end-of-course examination in place of the algebra I end-of-course exam beginning for students entering ninth grade on or after July 1, 2016), physical science, American history and American government, English I and English II **AND meet one of the following three:** Earn a cumulative passing score on seven end-of-year exams (the scores will be set by the State Board of Education), Earn a “remediation-free” score on a nationally recognized college admission exam such as ACT or SAT (the state of Ohio will pay for all 11<sup>th</sup>

grade students to take the exam free of charge), Earn a State Board of Education-approved, industry-recognized credential or state-issued license for practice in a career and achieve a score that demonstrates workforce readiness and employability on a job skills assessment.

The courses in which students take an end-of-course exam will be: English I and II, Algebra I, Geometry, Integrated Math I and II, Physical Science, American History and American Government. Beginning in 2015-2016, districts may have the option to use the state end-of-course exams to replace their current course final exams and use the state's test as part of the class grade. This will help avoid double testing in future years.

Students can earn from 1-5 points for each exam, based on their performance.

- 5—Advanced
- 4—Accelerated
- 3—Proficient
- 2—Basic
- 1—Limited

Students who take Physical Science, American History or American Government as part of Advanced Placement, International Baccalaureate or college dual credit programs can use their scores from the programs' end-of-course exams in place of the state end-of-course exam scores to accumulate graduation points.

A student who earned high school credit in any of the above courses before July 1, 2014, automatically will receive a score of three points per course exam toward the total points needed for graduation. Middle school students this year who take one of these courses for high school credit must take the corresponding state end-of-course exam in this school year.

**GRADUATION POINTS:** The State Board of Education has not yet approved the minimum number of points a student must accumulate to become eligible for a high school diploma. However, the Board's Graduation Requirements Committee will propose 18 points as the minimum for graduation eligibility. Of those points, students must earn a minimum of four total points across the English end-of-course exams, four total points across the math exams, and six total points across the science and social studies exams.

## **COLLEGE ENTRANCE TESTS**

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All college bound students are required to take a college entrance exam, either SAT I or ACT. All registration materials are available in the Guidance Office including test dates, deadlines and test sites.

A typical testing program for college bound students is as follows:

### **ACCUPLACER**

This test helps colleges place you in classes that match your skill level and gives you the best opportunities for success. Accuplacer tests help identify your knowledge, strength, and needs in math, reading, and writing.

### **PSAT**

All juniors are encouraged to take the PSAT in October. Besides being a good practice session for the SAT I, the results may qualify a student for National Merit and/or National Achievement and/or National Hispanic Scholar Award.

### **ACT**

Students may take the ACT during their sophomore year, and should take the test at least one time during their junior year, and, if necessary, in the fall of their senior year. The ACT is required for students interested in attending any college or university in or out of state. Because many colleges and universities require a writing score, it is recommended the student should take the writing portion of the ACT at least one time. When registering on-line at [www.act.org](http://www.act.org) make sure you have your scores sent DIRECTLY to the colleges and universities of your choice. Your scores are not official on a transcript. The ACT is given at many area schools including Garaway in October and April. The ACT is required for students interested in the Ohio Merit Scholarship. To be eligible, the test must be taken in October or December of the senior year.

### **SAT I**

Students should take the SAT once in their sophomore year, one time during their junior year and, if necessary, in the fall of their senior year. This test is for students anticipating applying early to highly selective colleges and universities.

## **SAT II**

\*Students must be aware of the test requirements for individual colleges and national testing dates. If they have any questions, they should contact the college or university admissions office.

## **ADVANCED PLACEMENT EXAMS**

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These tests are offered each May for students taking AP classes and wishing to earn college credit. The expectation is that the students taking an AP class will take the AP exam. Students are assessed an AP examination fee payable to Garaway Local Schools on or before February 15, 2018.

## **SECTION V: SCHEDULES AND SCHEDULE CHANGES**

When students and parents have signed the course selection sheet, they have contracted to pursue the chosen courses to completion. Students are under obligation to continue with all of their chosen courses.

**HOWEVER, IT IS REALIZED THAT PLANNING A SCHEDULE FOR THE NEXT SCHOOL YEAR IS A DIFFICULT TASK AND SITUATIONS MAY OCCUR REQUIRING A SCHEDULE CHANGE. THESE SCHEDULE CHANGES HAVE A SERIOUS EFFECT ON CLASS SIZE, TEACHER ASSIGNMENTS, AND THE OVERALL MASTER SCHEDULE AND, THEREFORE, MUST BE MADE CAREFULLY. THE STUDENT AND PARENT ARE URGED TO PLAN A REALISTIC PROGRAM SO THAT LATER CHANGES WILL NOT BE NECESSARY. TEACHER RECOMMENDATIONS SHOULD BE SOUGHT AND FOLLOWED FOR THE SELECTION OF COURSES. ALL STUDENTS ARE EXPECTED TO KEEP THE SCHEDULE THAT THEY MADE FOR THEMSELVES DURING THE SPRING SCHEDULING PERIOD.**

**SCHEDULE CHANGES:** Schedule changes are not encouraged, but are necessary in rare instances. Below is the procedure for making a schedule change. Once students received their schedules, they will have five (5) days from the first day of either semester to initiate a schedule change. The Counseling Office will accept no schedule change request forms after this period. Full-year courses cannot be dropped midway through the year without a penalty if the request to drop is student/parent initiated (see Withdraw)

1. **Changes will be made ONLY if the request meets one of the following criteria:**
  - A. You have failed a class
  - B. You have taken this class over the summer
  - C. You are a SENIOR who needs a course to meet graduation requirements
  - D. There is a current health issue that requires a change in the schedule
  - E. Inappropriate class placement (i.e: place in inappropriate level of language or math)
  - F. Duplicate class
  - G. Would like to move into a GVA: ONLINE ELECTIVE that is not offered in the building (must have counseling and permission from Mr. Zobel)
2. **Changes are generally *not* granted under other circumstances such as the following:**
  - A. The student does not like the course or the teacher or does not know anyone in the class.
  - B. The student wants to drop a course required for graduation.
  - C. The student's request will drop the number of classes on his/her schedule below the total number required
  - D. The student is unhappy with the course workload.
  - E. The student does not like the time of day the course is scheduled.
  - F. The student has too many extracurricular activities.
3. **Any student interested in making a schedule change must obtain a Change Request Form from the Counseling Office and complete the form with signatures.**
  - A. **To Change the Schedule**
    1. Schedules will be completed in the spring of the year and given to the students.
    2. Any corrections to the schedules need to be made prior to summer break.
    3. Students need to schedule a meeting with the counselor to make any corrections to the schedule.
    4. New schedules will be given to the students prior to summer break.
  - B. **To Drop a Course (note the reasons for dropping class on previous page)**

1. The student completes the information; indicating name, grade, date, the course he/she wishes to drop, the specific reason for the dropping of the course, and the course he/she wishes to add.
2. The parent must sign the form to indicate approval.
3. The student must sign the form.
4. The student must take the form to the teacher involved and discuss the reasons for requesting to drop the course. The teacher is to initial the form to indicate awareness of the request.
5. The student will then take the form to the teacher he/she is wishing to add and obtain a signature of approval.
6. The form must be returned to the counseling office.
7. Requests for dropping a course must be approved before the 1<sup>st</sup> Friday of the school year for year courses. Semester course requests will be accepted before the 1<sup>st</sup> Friday of each semester. Otherwise, students are committed to completing the course. Dropping a class after these times results in a failing grade for the entire course on the permanent record (see Withdraw).

**C. To Add a Course**

1. The student completes the information indicating name, grade, date, and courses he/she wishes to add.
2. The student and parent sign the form.
3. The form is returned to the counseling office.
4. Students will usually be granted permission to add a class if there is room in the course and if the student has a study hall the period that the class is offered. New courses may be added from the beginning of the 1st day of school until the second Friday of school and for second semester course, they will have from the beginning of the 1st day of the second semester until the second Friday of the second semester.

*The student is expected to remain in all originally scheduled classes until the student turns in the completed form and reschedules with his/her counselor.*

## MINIMUM COURSE REQUIREMENTS

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Underclassmen students (freshmen and sophomores) must have seven (7) classes on their schedule. Junior and senior students must have five (5) classes on their schedule. Under special circumstances, the principal or guidance counselor may waive the minimum course requirements if course selection conflicts will not permit a student to schedule a full class load. **Athletes** are required to pass **five** credits for eligibility.

## WITHDRAW

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A student / parent initiated request to drop a class will result in a “withdraw-fail” if the request is made after the second Friday of school or for second semester course, the second Friday of the second semester. No credit will be given and an “F” will be issued for the final grade. This “F” is on the permanent record and is averaged with other grades for the grade point average. **Class Rank will be affected.**

## STUDENT FEES

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**Any specific fees a student will incur in a particular class are mentioned in the course descriptions. In addition, students will be held financially accountable for all books and equipment issued to them by the school, regardless of the reason these items may need to be replaced. Failure to pay fees will cause a senior to have the diploma withheld until all financial obligations are met. Students who have not paid fees will not be allowed to participate in field**

# trips.**SECTION VI: COURSE OFFERINGS**

## ART

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**FOUNDATIONS OF ART** - 1/2 Credit; (Grades 8\*, 9, 10, 11, 12)

COURSE NUMBER: 0201

This course provides the foundation for all future art electives. Foundations of Art is designed to reinforce and build on knowledge and skills developed at the elementary and middle school levels. The course is primarily devoted to deliberate and systematic presentations of various art processes, procedures, theories, and historical developments. Students will have experiences in producing two-dimensional and three-dimensional artworks. The course

emphasizes the study of the elements of art and principles of design, color theory, vocabulary, art criticism, art history, and safety in the art room. Students are provided a strong foundation in design, drawing and vocabulary in a teacher-structured environment. Problem solving and decision-making are emphasized throughout.

\*With approval, some 8<sup>th</sup> grade students will be permitted to enroll in Foundations of Art.

Class fee: \$15.00

**ADVANCED FOUNDATIONS OF ART** - 1/2 Credit; (Grades 8\*, 9, 10, 11, 12); Prerequisite: Foundations

COURSE NUMBER: 0202

Advanced Foundations builds on the student's technical skills and knowledge developed in Foundations. This course is planned so students will learn additional techniques and creative thought processes as well as new applications for the skills and concepts learned in Foundations. This will result in students having larger repertoires of responses for solving creative problems and having a greater understanding and appreciation of the visual arts. Art history will be infused throughout the course.

\*With approval, some 8<sup>th</sup> grade students will be permitted to enroll in Advanced Foundations of Art.

Class fee: \$15.00

**DRAWING I** - 1/2 Credit; (Grades 9, 10, 11, 12); Prerequisite: Foundations

COURSE NUMBER: 0203

Students will explore drawing techniques through the study of artists' ideas and styles throughout history. This skill-building course includes study of the history and use of various drawing materials such as: graphite pencil, ink, charcoal, scratch board, and colored pencil. This is an important foundation class necessary for any student planning to continue study in art.

Exam project required 1st and 2nd Semester

Class fee: \$20.00

**DRAWING II** - 1/2 Credit; (Grade 10, 11, 12); Prerequisite: Drawing I

COURSE NUMBER: 0204

This course builds on concepts and a skill taught in Drawing I. Emphasis is on techniques and themes for developing personal artistic expression through drawing. Opportunities are available for advanced work in a selected media or mode of expression, including both color and black and white.

Exam project required 1st and 2nd Semester

Class fee: \$20.00

**PAINTING I** – 1/2 Credit; (Grade 9, 10, 11, 12); Prerequisite: Foundations

COURSE NUMBER: 0200

This course will focus on painting techniques and includes the study of a variety of painters, ideas, and processes explored throughout history. It includes proper use and care of equipment and exploration of acrylic, mixed media and watercolor. This course is designed to teach students to paint by encouraging them to see in the selective way that an artist sees. This is an important foundation class necessary for any student planning to continue study in art.

Class fee: \$25.00

**PAINTING 11** – 1/2 Credit; (Grade 10, 11, 12); Prerequisite: Painting I

COURSE NUMBER: 0206

This course builds on concepts and skills taught in Painting I. Exploration will focus on communication through paint. Paintings describe situations, evoke emotion, and tell us about the artist and the world in which they are created. Students will learn advanced techniques for communicating through manipulation of watercolor, mixed media, and acrylic.

Class fee: \$25.00

**SCULPTURE/CERAMICS I** – 1/2 Credit; (Grade 9, 10, 11, 12); Prerequisite: Foundations

COURSE NUMBER: 0207

This course is designed to introduce students to a variety of two and three-dimensional art forms such as: sculpture, ceramics, and printmaking. Students will focus on a variety of element and principle driven lessons while having the freedom to explore a variety of media and techniques. Mediums will include clay, wire, a variety of boards and inks.

Class fee: \$25.00

**SCULPTURE/CERAMICS II** – 1/2 Credit; (Grade 10, 11, 12); Prerequisite: Sculpture I

COURSE NUMBER: 0208

This course builds on two and three-dimensional techniques studies in Sculpture I. Projects will include various sculptural, ceramic and printing techniques. Students will focus on a variety of element and principle driven lessons while having the freedom to explore a variety of media and techniques.

Class fee: \$25.00  
**DIGITAL IMAGING** – 1/2 Credit; (Grade 9, 10, 11, 12); Prerequisite: Teacher approval and signed class contract

COURSE NUMBER: 0209

Students will learn and utilize the Principles of Design during this class. We will use these principles when creating artwork in various digital formats. Students will learn photography techniques to incorporate within their own digital artworks. This class will use digital software to create paintings, drawings, and illustrations, as well as, photography manipulated within these programs. Vector illustrations may be imported and modified or combined with photographic images. Topics will range from Principles of Art, digital media terms, and color adjustment to larger format projects with advanced compositional images.

Class fee: \$15.00

**SENIOR STUDIO PORTFOLIO** – 1 Credit; (Grade 12); Prerequisite: Teacher Approval

COURSE NUMBER: 0215

The Studio Art Portfolio course is for students interested in a rigorous and focused study in Art. Students will develop a quality portfolio that demonstrates a mastery of concept, composition and execution in art making skills. This course is based on a student creating a body of work that demonstrates quality, concentration and breadth. The artist may use any medium of choice but needs to consider the overall cohesiveness that will take place within their portfolio. This class may require that you furnish supplies depending on your concepts and chosen medium.

Class fee: \$40.00 (\$20.00 goes towards entry fee for portfolio in Scholastics Art Competition)

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## BUSINESS EDUCATION

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**ACCOUNTING I** - 1 Credit; (Grades 10, 11, 12)

COURSE NUMBER: 0303

Students learn the accounting cycle and the basic fundamentals of keeping records for business and personal use. Students will also experience the three types of business ownership: proprietorship, partnership, and corporation. The use of practice sets throughout the course allows students to utilize accounting skills gained in simulated working situations. Business ethics will be discussed and students will apply ethical principles to business situations. This course is recommended for college-bound students majoring in business, as well as work-bound students. Accounting students have the opportunity to join Business Professionals of America and compete regionally, statewide, and nationally in business contests.

Workbook fee: \$33.00

Class materials: Basic calculator

**ACCOUNTING II** - 1 Credit; (Grades 11, 12); Prerequisite: Successful completion of Accounting I

COURSE NUMBER: 0304

Accounting II will provide solid instruction on the foundations of automated accounting without limiting students to specific software. Students will expand their knowledge of payroll accounting, taxes, and basic financial analysis.

This course is recommended for college-bound students majoring in business or those planning a future in business.

Accounting students have the opportunity to join Business Professionals of America and compete regionally, statewide, and nationally in business contests.

Workbook fee: \$24.25

Class materials: Basic calculator

**BUSINESS TECH** – 1 Credit; (Grades 9, 10, 11, 12)

COURSE NUMBER: 0306

Thinking about a career in a business field but not sure how to get started? Business Tech might be the answer. In this one-year class you will be introduced to basic office skills, bookkeeping, insurance, retailing, banking and business law. If you are considering CBI/CBE for your junior and/or senior year, successful completion of this course could provide the experience and skills necessary to seek employment in a variety of local offices.

**OFFICE MANAGEMENT AND COMPUTER APPLICATIONS - CTE** – 1Credit; (Grades 9, 10, 11, 12);

COURSE NUMBER: 0312

Students will apply techniques used to manage people and information in a business environment. Students will learn to build relationships with clients, employees, peers and stakeholders and to assist new employees. They will manage business records, gather and disseminate information, and preserve critical artifacts. Students will also examine contracts, internal controls and compliance requirements. Business office tools and applications will be emphasized.

Class materials: headphones

**COMPUTER MULTI-MEDIA** - 1/2 Credit; (Grades 8\*, 9, 10, 11, 12); One Semester

COURSE NUMBER: 0310

In this class, students will be able to use the computer for creative adventures. Multimedia will emphasize the development of digitally generated or computer enhanced media than can be used for business training, entertainment or educational purposes. Students will use various software including presentations, desktop publishing, graphic design, video editing and animation to design and deliver unique interactive content. Students will also use various peripheral hardware devices (digital cameras, scanners, Internet and printers) as a means of completing projects.

Class materials: headphones

**INTRODUCTION TO GRAPHIC DESIGN** – 1/2 Credit; (Grades 9, 10, 11, 12); One semester

COURSE NUMBER: 0307

Computer Graphic Design will include design techniques used to generate computer graphics, color theory, layout, and typography in context of creating computer graphics. Computer Graphic Design is an introduction to the creative possibilities of graphic computing and to the historical, technical, and contemporary background of computers and computer graphics. Emphasis will be placed on the visual problem solving process through the use of applications and equipment. Students will utilize digital cameras, scanning the Internet, and drawing techniques to input their work on the computer.

Class materials: headphones

**WEB PAGE DESIGN** – 1 Credit; (Grades 8\*,9,10,11,12)

COURSE NUMBER: 0318

This year-long course introduces students to the mechanics and elements of web design and HTML, and the concepts of planning and organizing websites. Students engage in a variety of project based assessments to evaluate their understanding and progress. After completing the course, students are able to understand the planning and organization of a website, the elements of design and HTML. Students also learn how to use a WYSIWIG editor and other online tools to create a website.

Class materials: headphones

**FUNDAMENTALS OF BUSINESS AND ADMINISTRATIVE SERVICES – CTE** 1/2 Credit; (Grades 9); One semester

COURSE NUMBER: 0300

This is the first course specific to the Business and Administrative Services career field. It introduces students to the specializations offered in Business and Administrative Services. Students will obtain fundamental knowledge and skills in general management, human resources management, operations management, business informatics and office management. They will acquire knowledge of business operations, business relationships, resource management, process management and financial principles. Students will use technological tools and applications to develop business insights.

Class materials: headphones

**FINANCE FOUNDATIONS – CTE** - 1/2 Credit; (Grades 10); One semester

COURSE NUMBER: 0301

This is the first course specific to Finance. It introduces students to the specializations offered in the career field. Students will obtain fundamental knowledge and skills in accounting, banking services, corporate finance, insurance, and securities and investments. They will acquire knowledge of financial analysis and application, business law and ethics, economics, international business and business relationships. Knowledge management and information technology will be emphasized. Employment skills, leadership and communications will be incorporated in classroom activities.

Class material: headphones

**BUSINESS FOUNDATIONS-CTE** – 1/2 Credit; (Grades 11); One semester

COURSE NUMBER: 0302

This course is part of the Business and Administrative Services career pathway and will introduce students to what it would be like to work in careers such as business and administrative services, finance, accounting, and marketing. Students have the opportunity to obtain a career tech credit for this course. Students will work on the skills needed to conduct fundamental business activities. Students will also increase their employability skills and communication capabilities as they learn the importance of acting ethically. This course will fulfill the financial literacy/economic requirement for Garaway students.

Class materials: headphones

**OFFICE AIDE** – 1/2 Credit; (Grades 9, 10, 11, 12); Parental permission is required and must maintain a 2.5 GPA.

COURSE NUMBER: 0317

The experience of actually working in an office provides opportunities to apply the theories of classroom instruction. In addition, this group of students provides valuable services to the school by assisting the office secretary, principal, counselor and teachers. Office personnel will determine selection. This course will be scheduled for a full year.



**ATTENDANCE AIDE** – 1/2 Credit; (Grades 9, 10, 11, 12); One Year; Special requirements: Must maintain a 2.5 GPA.  
COURSE NUMBER: 0316

Attendance aides assist with the day-to-day operation of the attendance office. Their duties include answering phones, assisting students and parents with the sign in and out procedures, and other duties assigned by supervisors.

**PEER TUTORING** – 1 Credit; (Grades 9, 10, 11, 12); Full year Pass/Fail elective course; prerequisite: 3.5 or higher GPA, being open and willing to help others

COURSE NUMBER: 0320

This will be a year-long elective course offered every period of the school day with the exception of lunch. Students will spend the first few weeks of school learning techniques on how to help other students. If you are strong in math and science and are willing to help struggling students complete homework or projects and study for tests, this is a class for you. Tutors will be required to track weekly progress and will report to Mr. Gerber.

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## FAMILY AND CONSUMER SCIENCES

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**CHILD DEVELOPMENT** – 1/2 Credit; (Grades 8, 9, 10, 11, 12); One semester

COURSE NUMBER: 0905

Students will explore various stages of child development beginning at prenatal development and ending with young children. Students will participate in a variety of activities ranging from online research projects to more hands-on activities like planning a baby shower. By taking this class, students will be able to identify and demonstrate the skills needed to become a teacher, childcare worker, or parent. Students are required to participate in the Baby-Think-It-Over program by either taking home the baby or completing an extensive research project.

**NUTRITION AND WELLNESS** – 1/2 Credit; (Grades 8, 9, 10, 11, 12); One semester; Prerequisite: Principles of Food

COURSE NUMBER: 0901

This course is a continuation of Principles of Food. Additional course topics include nutrition needs with food lab practice, family and group menu planning and preparation, and exploring the food customs of other cultures.

Lab fee: \$25.00

**PRINCIPLES OF FOOD** – 1/2 Credit; (Grades 8, 9, 10, 11, 12); One semester

COURSE NUMBER: 0900

This course is an exploration of personal and family food choices and preparation. Topics include choosing strategies for healthy food choices and meeting needs for self and family. Experiences involving planning, cooking, and serving food may be part of the class.

Lab fee: \$30.00

**TRANSITIONS AND CAREERS** – 1/2 Credit; (Grades 8, 9, 10, 11, 12); One semester

COURSE NUMBER: 0911

Students will be exploring the many career options available today. We will focus on skills needed for job searching, interviewing, and the various skills needed for the workplace. Students will integrate management principles that will lead to more productive and meaningful lives. Goal setting, planning and time management skills will be applied in reference to the family and workplace. Students will learn the importance of accepting responsibility for the management of personal family and environmental resources. Students will create a career plan, resume, and a portfolio that they can continue to update.

**INTRODUCTION TO INTERIOR DESIGN** – 1/2 Credit; (Grades 8, 9, 10, 11, 12); One semester

COURSE NUMBER: 0915

Students will examine design principles used in residential design. Topics include: design theory, the interior design profession, design process and creativity, and elements and principles of design. Additional topics will include the selection and organization of furnishings.

**COLLEGE 101** – 1/2 Credit; (Grades 11, 12); One semester

COURSE NUMBER: 0555

In this course, students will develop effective learning strategies and skills to provide a strong foundation for successful lifelong learning. Throughout the course, students will research careers and occupations, review post-secondary admissions qualifications, and develop interviewing skills.

**ACT PREP** – 1/2 Credit; (Grades 10, 11); One semester

COURSE NUMBER:

The ACT Prep class is designed to familiarize sophomores and juniors with the test required for admission by many universities. Well-prepared students are more likely to score higher on the ACT, which may increase their chances of receiving scholarships and enable them to have more options when selecting a college. Students will learn test-taking

strategies, review English, math, and science content, take practice tests and discover ways to reduce test anxiety. This course is Pass (P) or Fail (F) which requires regular attendance and participation to be successful.

**LEADERSHIP CLASS** – 1/2 Credit; (Grades 9, 10, 11, 12); One semester

**COURSE NUMBER:**

This course prepares students to meet the challenges of leadership in today's complex global environment. The coursework will teach students the skills and best practices necessary to communicate and work with diverse groups of people toward common goals to implement beneficial social changes in the school or community. Students will develop and enhance intrapersonal and interpersonal skills as well as learn the philosophical foundations and fundamentals of effective leadership. Students will use their new-found skills by designing or embracing a community-based project as a culminating activity in an effort to make a difference in the lives of others. This course is a valuable resource for those who aspire to become leaders in business, government, military, and non-profit organizations.

## FOREIGN LANGUAGE

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**SPANISH I** - 1 Credit; (Grades 8\*, 9, 10, 11, 12)

**COURSE NUMBER:** 0601

Spanish I students learn to use the language to greet other people, to give and receive information, and to talk about daily activities. To practice conversation skills, they listen to the teacher and recordings of native speakers and complete various tasks. Students also speak to each other using mini-conversations designed to help them learn new words and express their own ideas about school, home life, food, and sports. Through written articles, videos and internet resources, students study the culture and geography of the Spanish-speaking world. Homework requirements include vocabulary memorization, written exercises, and special projects. Class participation is emphasized and required.

\*With approval, some 8<sup>th</sup> grade students may be permitted to enroll in Spanish I, if class size permits.

Class materials: 3 ring binder, notebook paper, pens

**SPANISH II** - 1 Credit; (Grades 9, 10, 11, 12); Prerequisite: C average or better in Spanish I.

**COURSE NUMBER:** 0602

Spanish II is designed to provide continued development of the skills of language: listening, speaking, reading, and writing. The course begins with a review of the major structures studied in Level I. Students continue to practice the language in realistic situations. Activities concentrate on topics relevant to the students' lives. Through articles, videos and internet resources, students study the culture and geography of the Spanish-speaking world. Grammar exercises and pronunciation practice are essential.

Class materials: 3 ring binder, notebook paper, pens

**SPANISH III** - 1 Credit; (Grades 10, 11, 12); Prerequisite: C average or above in Spanish II.

**COURSE NUMBER:** 0603

Spanish III is designed to assist students in acquiring language proficiency while reviewing and broadening their grammar foundation. Grammatical structures are an important component of study. Students also increase their reading, writing, listening and speaking skills via various activities throughout the course. Additionally, students work to increase their vocabulary base and study cultural events and Hispanic artists.

Class materials: 3 ring binder, notebook paper, pens

**SPANISH IV** - 1 Credit; (Grade 12); Prerequisite: C average or better in Spanish III.

**COURSE NUMBER:** 0604

Students in this class continue to build on the material learned in the three previous years of study. Grammar activities strengthen the students' use of spoken and written Spanish to express ideas in the past, present and future. Other class activities develop the students' abilities to carry on more challenging conversations and to communicate in basic survival situations. Students read short stories in the target language to strengthen skills.

Class materials: 3 ring binder, notebook paper, pens

**ADVANCED SPANISH CONVERSATION** – 1 Credit; Prerequisite: College Credit Plus Spanish 100 or 200.

**COURSE NUMBER:** 0605

This course is for students who have completed one or more semesters of College Credit Plus Spanish. It is designed to encourage and improve the use of the target language. Basic communication is the goal through daily conversational activities, readings and projects. Spanish will be used as the primary language of the class.

Class materials: 3 ring binder, notebook paper, pens

**FRENCH I** - 1 Credit; (Grades 8\*, 9, 10, 11, 12)

**COURSE NUMBER:** 0611

This course is designed to introduce students to the French language. The spoken language is taught using the 3 Modes of Language Acquisition; **Interpretive Communication** (reading, listening/viewing), **Interpersonal Communication** (speaking, listening/viewing, reading/writing), **Presentational Communication** (speaking and writing). Students will also receive instruction to gain and use knowledge and understanding of other cultures. These skills are essential for providing a firm foundation for language-learning. Frequent assignments are given and expected to be handed in on time. Students should be prepared to participate in class on a daily basis.

\***With approval**, some 8<sup>th</sup> grade students may be permitted to enroll in French I, if class size permits.

Class materials: 3 ring binder, notebook paper, pencils and a laptop computer, tablet or Chromebook are required.

**FRENCH II** - 1 Credit; (Grades 9, 10, 11, 12); Prerequisite: C or better in French I

COURSE NUMBER: 0612

This course is a continuation of French I with a focus on grammar presentation and vocabulary. Students read in the target language and learn to express themselves through writing. Frequent homework assignments are given and expected to be handed in on time. Students should be prepared to participate in class on a daily basis.

Class materials: 1-inch 3 ring binder with 3 dividers, notebook paper, pencils and a laptop computer, tablet or Chromebook.

**FRENCH III** - 1 Credit; (Grades 10, 11, 12); Prerequisite: C or better in French II.

COURSE NUMBER: 0613

This course continues to stress the grammar lessons previously learned. Oral proficiency is stressed through in-class activities. The reading of short stories reinforces comprehension. Students are introduced to French artists and important historical events involving the Francophone world.

Class materials: 1-inch 3 ring binder with 3 dividers, notebook paper, pencils and a laptop computer, tablet or Chromebook.

**FRENCH IV** - 1 Credit; (Grade 11, 12); Prerequisite: C or better in French III

COURSE NUMBER: 0614

This course is designed to give students further exposure to the French language through study of the French speaking (Francophone) world through reading. Vocabulary, grammar and writing are stressed through written and oral exercises and discussion.

Class materials: 1-inch 3 ring binder with 3 dividers, notebook paper, pencils and a laptop computer, tablet or Chromebook.

## **INDUSTRIAL TECHNOLOGY**

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**INTRO TO INDUSTRIAL TECHNOLOGY** - 1 Credit; (Grades 8\*, 9, 10, 11, 12) Teacher and Administration approval.

COURSE NUMBER: 1001

This course will focus on developing problem-solving skills through drawing and construction of woodworking projects. Activities will include: measuring, sketching, (board) mechanical drawing, SAFETY, tool identification and woodworking. This class is a prerequisite for Woodworking class.

Projects: A woodworking project, most likely a table or cabinet; a project of the students choosing (within their level skill). If time allows, a mass produced item may be made for sale as a fundraiser.

Lab and base wood fee: \$75.00

Additional fees possible due to adjustments/enhancements varies between \$100.00 to \$500.00.

\*With approval, some 8<sup>th</sup> grade students will be permitted to enroll in Intro to Technology.

Class materials: 3 ring binder, 12 wood pencils, safety glasses, and a padlock for a shop locker

**WOODWORKING** - 1 Credit; (Grades 10, 11, 12); Prerequisite: Introduction to Industrial Technology

COURSE NUMBER: 1002

This course will focus on beginning knowledge of woodworking. The class will teach design techniques through the creation of projects based on problems and the need for furniture and other wood projects. Students will learn traditional construction techniques as well as modern procedures. Students will use drafting techniques learned in Intro. to Industrial Tech. to design projects.

Lab and base wood fee: \$75.00

Additional fees possible due to adjustments/enhancements varies between \$100.00 to \$500.00.

Class materials: 3 ring binder, 12 wood pencils, tape measure, and a padlock for a shop locker

**ADVANCED INDUSTRIAL TECHNOLOGY** - 1 Credit; (Grades 11, 12);

Prerequisite: Woodworking with preferred 3.0 GPA

COURSE NUMBER: 1003

This class will challenge woodworking skills learned in the prior two years and focus on history and the art of woodworking. Students will develop projects based on design techniques and ideas of different eras in history. This class may also study different career opportunities involved with wood and lumber industries.

Lab and base wood fee: \$75.00

Additional fees possible due to adjustments/enhancements varies between \$100.00 to \$500.00.

Class materials: 3 ring binder, 12 wood pencils, tape measure, and a padlock

### **CONSTRUCTION TECHNOLOGY – 1 Credit; (Grades 10, 11, 12)**

COURSE NUMBER: 1006

This class will cover construction areas such as framing, wiring, plumbing, drywall finishing, painting, roofing, etc. The class will start with safety instruction and possibly the construction of a shed or outdoor structure. Students will learn and practice construction skills with the construction of the sets for the school drama productions. As projects arise, students may be selected to help build, paint, finish or repair certain areas around the schools' buildings. A community service project may be incorporated with this class.

Lab fee: \$25.00 Additional fees possible due to adjustments/enhancements varies between \$100.00 to \$500.00.

Tools and supplies: A well-made and easy to read tape measure at least 16'; padlock for tool storage locker.

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## **LANGUAGE ARTS**

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### **ENGLISH 9 - 1 Credit; (Grade 9)**

COURSE NUMBER: 0501

English 9 lays the foundation for the next three years of English at the high school level. In this class, students will learn various subjects within the genres of English. These topics include: short stories, poetry, grammar, non-fiction, novels, epics (*The Odyssey*), vocabulary, and elements of literature. Organized writing is a high priority. Outside reading will be expected as well as class presentations and speeches.

Class fees: \$20.00 (two novels of Mr. Elmore's choosing)

Class materials: 1-inch 3 ring binder, book cover that fits an 8.5 x 10.5 inch textbook

### **ENGLISH 10 - 1 Credit; (Grade 10); Prerequisite: English 9**

COURSE NUMBER: 0502

The second year of high school English focuses attention on developing skills in reading comprehension, and reading with a focus on Ohio's Learning Standards and related skills. The literature studied in this course spans a range of genres including: short stories, poetry, drama, non-fiction, and informational materials. A wide variety of writing assignments will be covered each grading period.

Class fees: \$16.00 (to cover the cost of novels and additional texts)

Class materials: 3 ring binder, 2-pocket folder, loose leaf paper, notebook to journal

### **ENGLISH 11 - 1 Credit; (Grade 11); Prerequisite: English 10**

COURSE NUMBER: 0503

English 11 is an introduction to advanced English skills. This course will cover a broad range of genres and will improve analytical and interpretive abilities and discussion skills. A major focus of this course is developing creative, expressive, and academic writing in an engaging and comfortable environment.

Class fees: \$10.00 to cover the cost of novels and texts read in class.

Class materials: Journal or notebook, binder, Chromebook.

### **ENGLISH 12 - 1 Credit; (Grade 12); Prerequisite: English 11**

COURSE NUMBER: 0504

In English 12, students will interact with a range of texts, from ancient epics and plays to modern essays and novels. These texts will advance analytical thinking, interpretive abilities, and discussion and presentation skills. Writing is a major focus of this course. Students will engage in a variety of creative writing styles as they develop their writing skills and voice. Additionally, students will engage in a variety of academic writing assignments that will prepare students for college writing or the workforce.

Class fees: \$10.00 to cover the cost of novels and texts read in class.

Class materials: Journal or notebook, binder, Chromebook.

### **ADVANCED PLACEMENT ENGLISH 12 - 1 Credit; (Grade 12); Prerequisites: 4.0 in English 11 and teacher recommendation**

COURSE NUMBER: 0554

This English course is our most advanced course in English Department and its goal is to prepare students for advanced tracks in college. This is a very challenging course with rigorous reading and writing assignments that

often overlap. Though demanding, students often find that this course rewards them with tremendous growth in the field of English. Students are required to take the AP Examination.  
Class fees: \$30.00 to cover the cost of novels and texts read in class. (AP Test fee separate)  
Class materials: Journal or notebook, binder, Chromebook.

**ADVANCED COMPOSITION** – 1/2 Credit; (Grades 11, 12); One semester

COURSE NUMBER: 0505

This elective course is a “writing workshop”. There will be a variety of writings (creative and formal) that take place throughout the entirety of the semester. Focused on college level writing, students will be exposed to a number of pre-writing and post-writing strategies to further their development. Students will be expected to create and experiment with works of their own, as well as analyze, respond to, and edit the work of others.

**ACCELERATED READING** -1/2 Credit; (Grades 11, 12); One semester

COURSE NUMBER: 0510

This course focuses on the overall advancement of each student’s reading ability. The class allows for students to choose their independent readings from a variety of interests and genres. Research indicates a direct and positive link between reading and the writing process including the acquisition of grammar, vocabulary, sentence sense, voice and style. Working in conjunction with Advanced Composition, Accelerated Reading will be beneficial to any student trying to advance their overall English ability.

**SIDECAR FOR ENGLISH** – ½ Credit; (Grades 9, 10, 11, 12)

COURSE NUMBER: 0511 (English 9 support), 0512 (English 10 support)

This is an English support class in addition to the regular English class. Students will take two separate English classes for one English course. The student takes his/her regular English class. At the same time, the student also takes a sidecar class in English. The goal is to help the student keep up and succeed with the pace, rigor, and accountability of the regular course. Credit is awarded for both classes, fulfilling up to 1 ½ English credits. The support class is split into 20 minutes of instructional time and 25 minutes study hall. The student earns ½ of an English credit when completing the support class.

**SPEECH AND DEBATE** – 1 Credit; (Grades 11, 12)

COURSE NUMBER: 0550

The purpose of this class is to teach students proper and effective methods of public speaking and debating public participation topics and issues. Students will be graded on techniques used, amount of factual research done per topic, completing assignments and how prepared they are to deliver assigned speeches. This elective course is designed to help students who want to actively participate in group discussions and research topics that will directly affect students and communities. This course is recommended for those who want to go to college or join a work atmosphere where speaking to groups and debating topics will be a strong possibility. The class will be available to students based on interest and availability.

**YEARBOOK** – 1 Credit; (Grades 11, 12) an application must be completed and the advisor must give permission to sign up for this elective.

COURSE NUMBER: 0507

This course will meet every day as a regular class. The entire class’s responsibility will be to produce the SWORD. Various aspects of its production will be equally divided among staff members including: advertising, sales, editing, creating pages, and photography. Students are required to take photographs at twelve (12) school events/games as part of your course requirement.

**PIRATE TV/JOURNALISM**- 1 Credit; (Grades 9, 10, 11, 12); Full year

COURSE NUMBER: 0588

Pirate TV/Journalism is a course in which students will learn basic skills of video journalism. Students will be in charge of developing ideas and carrying out the groundwork for Garaway’s weekly newscast. Students will also be the on-air personalities. The class will also work with the staff of *The Budget Newspaper* on special projects that will appear both on air and in the newspaper.

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## MATHEMATICS

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**ALGEBRA I** - 1 Credit; (Grades 8\*, 9, 10, 11, 12)

COURSE NUMBER: 1104

Algebra I is a course designed to fulfill the first credit of mathematics toward graduation. Algebraic concepts and manipulative techniques constitute much of the course content.

Ti-84 graphing calculator is required.\*With approval, some 8<sup>th</sup> grade students will be permitted to enroll in Algebra I.

Class fees: \$5.00

Class materials: 3 ring binder at least 1 inch or larger, calculator required.

**GEOMETRY** - 1 Credit; (Grades 9, 10, 11, 12); Prerequisite: Algebra I

COURSE NUMBER: 1105

Plane Geometry is the second credit of mathematics required for graduation. Much of the course treats figures in two and three dimensions using inductive and deductive reasoning, advanced problem solving skills, and proofs of various theorems. The course is designed to help a student think and function in the mathematical world around them.

Required class materials: Any size 3 ring binder, calculator, compass, protractor, and ruler

**ALGEBRA II** - 1 Credit; (Grades 10, 11, 12); Prerequisite: Sufficient completion of Geometry and Algebra I.

COURSE NUMBER: 1106

This course fulfills The third of four credits required for graduation. It is especially helpful for ACT/SAT test preparation and covers topics such as graphing, simplifying, evaluating and solving equations/inequalities. Graphing calculator (TI-84, Ti-N-Nspire) required.

Class fees: \$5.00

Class materials: 3 ring binder at least 1 inch or larger, graphing calculator (TI-84, Ti-Nspire)

**SIDECAR for Algebra, Geometry, Algebra II** – ½ Credit (Grades 9, 10, 11, 12)

COURSE NUMBER: 1102 (Geometry support), 1103 (Algebra I support)

This is a math support class in addition to the regular math class. Students will take two separate math classes for one math course (example: geometry). The student takes the regular geometry class. At the same time, the student also takes a sidecar class in geometry in which an appropriately licensed mathematics/Highly Qualified Teacher provides extra support and teaching in geometry. The goal is to help the student keep up and succeed with the pace, rigor, and accountability of the regular course. Credit is awarded for both classes, fulfilling up to 1 ½ mathematics credits. The support class is split into 20 minutes instructional time and 25 minutes study hall. The student earns ½ of a math credit when completing the support class.

**INTRO TO COLLEGE ALGEBRA** – 1 Credit; (Grade 11, 12); Prerequisite: Algebra II

COURSE NUMBER: 1109

This course is designed to prepare seniors for entry level college mathematics and to better understand how to apply mathematics to the world we live in. The first three nine weeks will focus on a review and extension of algebra skills such as equations, inequalities, problem solving, graphing, exponents and polynomials, factoring, rational expressions, systems of equations, etc. Project based learning will be a primary learning tool in the fourth nine weeks focusing on the mathematics of economics, business, personal finance, probability and statistics, etc.

**PRE-CALCULUS** - 1 Credit; (Grades 11, 12); Prerequisite: Sufficient completion of Algebra I, Geometry, and Algebra II with a grade of "C" or better, or teacher recommendation.

COURSE NUMBER: 1107

This course is designed for the student preparing to pursue a 2 or 4-year degree in college or technical school. The course covers topics, which include functions of all type (polynomial, rational, exponential, logarithmic, trigonometric,) matrices, sequences, statistics, conics, vectors and limits. This course is excellent preparation for college entrance exams. Graphing calculator (TI-84+ or Ti-Nspire) **required**.

**AP CALCULUS** – 1 Credit; (Grade 12); Prerequisite: Pre-Calculus with a grade “B” or better or permission of instructor.

COURSE NUMBER: 1110

This course is designed for and instructed at the college level. The course will move at a faster pace and explore topics in more detail than the regular calculus. Students are required to take the AP Test in May. Successful completion may result in credit at the college of the student’s choice. Graphing calculator (TI-84+ or Ti-Nspire) **required**. (AP Test fee separate)

## MUSIC

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**CHORUS** - 1 Credit; (Grades 9, 10, 11, 12)

COURSE NUMBER: 1201

This course in vocal music will include instruction in tone production, breath control, diction, interpretation, balance, and vocal technique. The choir will engage in studying, rehearsing, and performing a variety of choral literature for school and community events, competitions and seasonal concerts. Attendance at performances outside of the normal school day is mandatory and will be reflected in the class grade.

**BAND** - 1 Credit; (Grades 9, 10, 11, 12) Prerequisite: Previous band experience and/or permission of the director.

COURSE NUMBER: 1202

This course in instrumental music will cover instrument tone and production, articulation, intonation, technique, balance, and blend. Participation in marching band, concert band, and pep band is required for all students enrolled in this course. Grading is based on class playing assessments and worksheets, as well as rehearsal and performance attendance. All after school rehearsals and performances are mandatory and will be reflected in the class grade. **To receive credit, the student must play an instrument and be enrolled in the course for the entire year. Band members are required to attend band rehearsals approximately one month before school starts for an average of 4 hours per day.**

## COOPERATIVE BUSINESS EDUCATION (CBE) (FORMERLY OWE/CBI)

Class Fees: \$25.00 (Made payable to Buckeye Career Center)

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**CBE CAPSTONE LAB** – 3 Credits

COURSE NUMBER: 1790

Students are required to work at an approved program job site throughout the school year. If the student quits or is fired from the job, he/she must obtain gainful employment within 2 weeks; otherwise, the student will return to a regular Garaway academic schedule. For this work-study program, the student must be age 16 on or before October 15 of the entry school year and must have transportation available. The student must be enrolled for the year in Business Foundations, Fundamentals of Business, Finance Foundations, and/or Business Management.

**BUSINESS FOUNDATIONS** – ½ credit per semester

COURSE NUMBER: 1798

This course introduces students to specializations within the Business and Administrative Services career field. Students will obtain knowledge and skills in fundamental business activities acquiring knowledge of business processes, economics and business relationships. Employability skills, leadership and communications, and personal financial literacy will be addressed. One of four courses needed for career technical certification in the Business and Administrative Services Pathway.

**FUNDAMENTALS OF BUSINESS and ADMINISTRATIVE SERVICES - CBE** – ½ credit per semester

COURSE NUMBER: 0300

Students are introduced to the specializations offered in Business and Administrative Services acquiring knowledge of business operations, business relationships, resource management, process management and financial principles. One of four courses needed for career technical certification in the Business and Administrative Services Pathway.

**BUSINESS MANAGEMENT** – ½ credit per semester

COURSE NUMBER: 1780

The management class introduces students to basic management skills and practices applying management and motivation theories to plan, organize and direct staff toward goal achievement. One of four courses needed for career technical certification in the Business and Administrative Services Pathway.

**FINANCE FOUNDATIONS - CBE** – ½ credit per semester

COURSE NUMBER: 0301

Students will obtain basic fundamental knowledge and skills in accounting, banking services, corporate finance, insurance, and securities and investments and will acquire knowledge of financial analysis and application, business law and ethics, economics, international business and business relationships. One of four courses needed for career technical certification in the Business and Administrative Services Pathway.

**BUSINESS MATH** – 1 credit; available only to students enrolled in CBE

COURSE NUMBER: 1785

Mathematics is all around you. To be a smart consumer and have a successful career, you need to understand mathematics in the context of business and personal finance. Lessons organized around subjects that help you apply math skills in real-world circumstances will help you become financially literate using math in everyday business and personal situations. Those subjects include managing your money and expenses, making financial decisions, making business decisions, and managing business finances.

Class materials: basic calculator

## PHYSICAL EDUCATION AND HEALTH

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**HEALTH** – 1/2 Credit; (Grade 8\*, 9, 10, 11, 12); One semester

COURSE NUMBER: 0800

This is a course designed to present a comprehensive treatment of personal and community health and safety. The course will provide knowledge to understand modern health practices and resolve the questions they now face as well as those they will encounter as adults. Various body systems, drug and alcohol awareness, infectious diseases, lifesaving and emergency care techniques are just some of what is covered.

\*With approval, some 8<sup>th</sup> grade students will be permitted to enroll in Health.

Class materials: 2-inch 3 ring binder, colored pencils

**PHYSICAL EDUCATION** – 1/4 Credit; (Grades 8\*, 9, 10, 11); One semester

COURSE NUMBER: 0809

The course curriculum will alternate every other year. In even-numbered years the following sports will be covered: Flag football, soccer, volleyball, basketball, Fitness Gram, badminton, ultimate frisbee, lacrosse, and kickball. In odd-numbered years these activities: Softball, eye/hand coordination, team handball, table tennis, Fitness Gram, weight training, basketball, ultimate frisbee, and cricket. The course will consist of planned activities designed to give the student an opportunity to develop a wholesome attitude toward physical activities and their contribution toward living a meaningful life. Both individual and group activities will be offered with emphasis on fitness, sportsmanship, improvement of skill level, and rules of the game. Written reports as well as written tests will be required. Each student will be assigned a locker. A lock can be obtained for a \$2.00 rental fee to be returned upon receipt of the lock at the end of the semester. Students using personal locks must submit their combination to instructor.

\*With approval, some 8<sup>th</sup> grade students will be permitted to enroll in Physical Education.

**ADVANCED PHYSICAL EDUCATION** – 1/4 Credit; (Grades 8\*, 9, 10, 11, 12); One semester

COURSE NUMBER: 0810

The course curriculum will alternate every other year. In even-numbered years the following sports will be covered: Flag football, soccer, volleyball, basketball, Fitness Gram, badminton, ultimate frisbee, lacrosse, kickball. In odd-numbered years these activities: Softball, eye/hand coordination, team handball, table tennis, Fitness Gram, weight training, basketball, ultimate frisbee, and cricket. The course will consist of planned activities designed to give the student an opportunity to develop a wholesome attitude toward physical activities and their contribution toward living a meaningful life. Both individual and group activities will be offered with emphasis on fitness, sportsmanship, improvement of skill level, and rules of the game(s). Written reports as well as written tests will be required. Each student will be assigned a locker. A lock can be obtained for a \$2.00 rental fee to be returned upon receipt of the lock at the end of the semester. Students using personal locks must submit their combination or copy of their key to instructor.

\*With approval, some 8<sup>th</sup> grade students will be permitted to enroll in Advanced Physical Education.

## SCIENCE

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**PHYSICAL SCIENCE** - 1 Credit; (Grades 8\*, 9)

COURSE NUMBER: 1300

This course is recommended for freshmen who did not elect to take Biology I. Physical Science will cover introductions to Chemistry, Physics, and Space Sciences.

\*With approval from a group of teachers, passage of an entrance exam and principal approval, some 8<sup>th</sup> graders will be permitted in Physical Science.

Lab fee: \$10.00

Class materials: 3 ring binder, headphones, calculator

**BIOLOGY I** - 1 Credit; (Grades 9, 10, 11, 12); Prerequisite: 9<sup>th</sup> grade students need an “A” average in 8<sup>th</sup> grade science.

COURSE NUMBER: 1301

This is a college preparatory biology course that deals with the study of life and the processes that sustain life on earth. Topics include biochemistry, ecology, cell structure and function, heredity and genetics, photosynthesis, cellular respiration, bioethics and evolution.

Lab fee: \$15.00

Class materials: 2-inch 3 ring binder, plastic folder.



**BIOLOGY II** - 1 Credit; (Grades 10, 11, 12); Prerequisite: A grade of "C" or above in Biology I or "B" or above in Life Science.

COURSE NUMBER: 1311

This course pertains to anatomy and physiology and will focus on structure and function of the human body. This class is recommended for students interested in college or post high school work and is an excellent course for those interested in nursing, physical therapy, or other medical fields.

Lab fee: \$10.00

Class materials: 2-inch 3 ring binder, headphones, , colored pencils (24 pack)

**AP BIOLOGY** - 1 Credit; (Grades 10, 11, 12); Prerequisite: A grade of "B" or above in Biology I **and** Chemistry; or, currently enrolled in Chemistry. If below a "C", teacher approval is required.

COURSE NUMBER: 1395

This course will offer college level biology and is designed to prepare students to take the Advanced Placement Biology Test. Review and extension of all biology concepts will be accomplished. Students will take the AP Test offered in the spring for college credit. **Must complete Biology I with a grade of B or higher and Chemistry with a B or higher** or, currently enrolled in Chemistry. This course is recommended for those planning a career in or majoring in a science related field.

Lab fee: \$15.00 (AP Test fee separate)

Class materials: 2-inch 3 ring binder, two composition books.

**CHEMISTRY** - 1 Credit; (Grades 10, 11, 12); Prerequisite: A grade of "C" or better in Algebra I is required, or teacher approval. **Students with a C or lower must have conference with the instructor before being admitted.**

COURSE NUMBER: 1392

Class and laboratory work involves the study of matter and its composition, activity, and properties. This class is recommended for **college bound students**.

Lab fee: \$15.00

Class materials: headphones, 4-pack dry erase markers, scientific calculator, 3-ring binder

**AP CHEMISTRY** – 1 Credit; (Grades 11, 12) Prerequisite: B or higher in Chemistry **and** Algebra II plus teacher recommendation.

COURSE NUMBER: 1394

This course is college-level chemistry and is designed to prepare students to take the Advanced Placement Chemistry Test. Review and extension of all chemistry concepts will be accomplished. Students are required to take the AP Test offered in the spring and may earn college credit. A grade of B or higher in chemistry and algebra is required. **This class is recommended for anyone planning to major in a scientific field (e.g. medicine, engineering, etc.).**

Lab fee: \$20.00

Workbook fee: \$45.00 – Fast Track to a 5-AP Chemistry 9<sup>th</sup> edition (AP Test fee separate)

Class materials: TI-84+ or higher calculator, 3-ring binder, 4-pack dry erase markers.

**PHYSICS** - 1 Credit; (Grade 11,12); Prerequisite: A grade of "B" or above in Algebra II or currently enrolled in Pre-Calculus. Others need permission from instructor. **This class is recommended for college bound students.**

COURSE NUMBER: 1303

The course includes class work involving mechanics, heat, electricity, magnetism, sound, fluids, relativity and matter. The student will learn to predict and explain how things happen on Earth and in the universe by lab activities and projects. Students will also read novels to supplement topics. **This class is very math intensive.**

Lab fee: \$10.00

Class materials: Ti-84+ or higher calculator, 3 ring binder, 4 pack dry erase markers, headphones

**AP PHYSICS 2** – 1 Credit; (Grades 12); Prerequisite: Physics

COURSE NUMBER: 1304

AP Physics 2 is a full-year course, equivalent to a second-semester introductory college course in physics. This course is an extension of the material covered in the general physics course. This course covers fluid mechanics; thermodynamics; electricity and magnetism; optics; and quantum, atomics, and nuclear physics. Students will have the opportunity to earn college credit by taking the AP Physics 2 Exam at the end of the year.

Lab fee: \$20.00

Class materials: Ti-84+ or higher calculator, 3 ring binder, 4 pack dry erase markers, headphones

**MEDICAL MICROBIOLOGY** – 1 Credit; (Grades 11, 12); Prerequisite: A "C" or higher in Biology I.

COURSE NUMBER: 1320

This course is designed for students interested in the medical and science research fields. Students will learn medical and scientific terminology, prokaryotic identification, and current technologies. Students will also learn how to apply this knowledge in the laboratory setting.

Lab fee: \$10.00

Class materials: 2 inch 3 ring binder, colored pencils.

**IMPROVING LIFE THROUGH DESIGN** – 1 Science Credit; (Grade 12)

COURSE NUMBER: 1325

This course is project based and explores the practical application of science, mathematics, and engineering to solve problems and improve existing products. Students will learn to design and test their ideas using many different media including 3D modeling and printing. Students will also gain presentation and communication skills as a part of each project. Eight major projects will be completed throughout the year.

**ZOOLOGY** – ½ Credit; (Grades 11, 12); Prerequisite: A “C” or higher in Biology I.

COURSE NUMBER: 1307

This elective course is designed for students interested in pursuing a career in animal care or studies. Students will learn classification and characteristics of the major animal types. Dissections will be mandatory and cannot be substituted with an alternative assignment.

Class fees: \$25.00

Class materials: 2 boxes of latex gloves, bottle of Clorox spray or hand sanitizer

## SOCIAL STUDIES

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**WORLD HISTORY** – 1 Credit; (Grade 9)

COURSE NUMBER: 1511

This is a required course that focuses on world history from the Enlightenment to the Age of Imperialism and the resulting revolutions and continuing conflicts and achievements into the 21<sup>st</sup> century. The content includes economic, political and social changes and the events and people whose ideas influenced these events. The events of U.S. history from the reconstruction through the 21<sup>st</sup> century are studied in this context. This class enriches reading, writing and critical thinking skills.

Class materials: 3 ring-binder

**U.S. HISTORY** - 1 Credit; (Grade 10)

COURSE NUMBER: 1512

This is a required course that covers United States history, primarily from Reconstruction to the present. The course focuses on our nation’s growth politically, economically, and the events and people who have impacted its growth. These events will be studied in the context of world history and from an international perspective. The class will concentrate on benchmarks identified by the current Ohio standards. Course work will require daily reading, discussion, and activities.

**AMERICAN GOVERNMENT** - 1 Credit; (Grade 11, 12); Prerequisite: U.S. History

COURSE NUMBER: 1503

This course focuses on the foundations of our government, the Constitution, the political process, and the three levels and branches of government. The course also covers personal finance and economic principles. This course gives students a basic understanding and appreciation of how our economic and political systems operate and affect its citizens as well as exploring fundamentals that guide individuals and nations as they make choices about how to use limited resources to satisfy their wants.

Class materials: Spiral notebook

**ADVANCED PLACEMENT AMERICAN HISTORY** – 1 Credit; (Grades 11, 12) Prerequisite: U.S. History or AP Teacher Approval

COURSE NUMBER: 1510

AP United States History is a two-semester survey of United States history stretching from pre-colonial society to the present. The class is rigorous, as it is meant to be the equivalent of a freshman college course. Students, who complete the course and pass the AP United States History exam, may earn college credit. Solid reading and writing skills, along with a willingness to dedicate substantial time to homework and study, are necessary to succeed. Emphasis is placed on critical and evaluative thinking skills, essay writing, discussion and interpretation of original documents. A college textbook is used in the course and an average assignment consists of several pages of nightly reading. Daily instruction is administered in seminar style and each student is expected to comment on their nightly reading. Throughout the year, students will be introduced to typical questions used on the AP Exam that is administered in early May. All students are required to take the AP exam.

Fees: AP exam fee.

Class materials: 3 ring binder

**AMERICAN HISTORY THROUGH ENTERTAINMENT** – 1 Credit; (Grades 11, 12)

COURSE NUMBER: 1515

This course examines the role of the motion picture industry, music industry, and television in American history. Students will explore the ways that popular media have influenced and transformed American culture, politics, and society in the twentieth century. The main goal is to give students an alternate means of studying, interpreting, and understanding history as not only the record of what happened in the past, but also the way in which people lived their lives, experienced the wider world, and engaged in leisure pursuits.  
Class materials: 3 ring binder

**INTRO TO SOCIOLOGY** – ½ Credit; (Grades 11,12); Prerequisite: US History

COURSE NUMBER: 1505

Sociology is the study of complex actions between people, whether as individuals, groups, or societies. Topics to be addressed include motivation of individuals and social problems. Course work will require reading, discussion, reports, and digital presentations.

**CONTEMPORARY AFFAIRS** – ½ Credit; (Grades 11,12); Prerequisite: US History

COURSE NUMBER: 1509

This course will emphasize current domestic and international issues, such as global interaction, human rights, sustainability, technology, and the United States' role in the world. Course work will include reading, discussion, projects, reports, and digital presentations.

**RELIGION** – ½ Credit; (Grades 9, 10, 11, 12); One semester

COURSE NUMBER: 1504

Understand and develop basic religious principles including relationships to God and others, peer pressure, dating, addictions, vocational choices, and moral choices using character and Biblical studies and overviews. Elective flex credit options offered off-campus with parent permission.

## **SECTION VII: EDUCATIONAL OPTIONS**

### **OHIO OPERATIONAL STANDARDS FOR EDUCATIONAL OPTIONS**

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1. When made available, educational options shall require:
  - a. An instructional plan that is based on individual student needs and shall include:
    - i. Instructional objectives that align with the local district's curriculum requirements;
    - ii. An outline that specifies instructional activities, materials and learning environments;
    - iii. A description of the criteria and methods for assessing student performance.
  - b. Parental permission for students under age 18;
  - c. Superintendent approval prior to student participation
  - d. Involvement of a credentialed teacher in reviewing the instructional plan, providing or supervising instruction, and evaluating student performance.
  - e. Credit for approved educational options shall be assigned according to student performance relative to stated objectives of the educational option and in accordance with local board policy and established procedures.

### **COLLEGE CREDIT PLUS (CC+)**

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The Board of Education recognizes the value to students and to the District for students to participate in programs offered by accredited colleges and universities in Ohio. The following guidelines have been established in accordance with Board policy and the rules of the State Department of Education.

**ELIGIBILITY:**

- A. Students must meet the eligibility requirements of the college of choice and be accepted by the college.
  - B. A student who has been expelled by this Board is ineligible to enroll during the period of the expulsion. In accordance with Board policy, the Board shall deny high school credit for postsecondary courses any portion of which are taken during the period of a student's expulsion. If the student has elected to receive credit for course(s) toward fulfilling graduation requirements as well as postsecondary credit, that election is automatically revoked for all college courses in which the student enrolled during the college term in which the expulsion is imposed.
1. Students may enroll full or part time in college.
    - a. Students may not earn more than one year of credits, combined high school and college (a maximum of 30 credits per year).
    - b. Students may not earn more Carnegie Units (credits) than can be scheduled in a school day. Garaway High School has eight periods. Thus, if a maximum load is taken, the total number of credits possible combining high school and college courses is eight.
    - c. Students who schedule all nine periods of the school day are not eligible to participate in this program.
    - d. This option is not available for summer school. Courses may be taken only during the regular school year.

2. All grades earned in the CC+ courses will be posted to the high school transcript and be calculated in the overall GPA. These grades will affect the student's class rank.
3. Students have two options. One option must be declared at the time of enrollment in the program.

OPTION A	OPTION B
Credit: 1. College credit only	Credit: High School credit only, as well as post-secondary credit.
Payment: Student pays for tuition, books, materials, and fees.	Payment: School pays tuition, all tuition, fees, and books.

4. By April 1 of each year, a student or his/her parent must complete and submit the **Intent to Participate Form 2271 F1** filed with the high school administration which signifies the student's intent to participate in the program for the following school year. Prior to completing this form, the student and his/her parents must participate in the special counseling sessions described below and confirm the receipt of these counseling services by signing at the prescribed place on the intent form.
5. Students must identify the appropriate CC+ enrollment option prior to the start of the first class session of the fall quarter or semester at the college. Once the first class session of the fall term has been held, the student may not change the option selected during the period of that school year, regardless of the number of courses taken.

**COUNSELING:**

- A. Program Eligibility and Credit Options
- B. Potential Risks and Consequences
  - 1, The high school counselor(s), during the individual counseling sessions, shall make available any information provided by the college concerning its counseling services., In addition, counselors should encourage students and their parents to utilize counseling services available at the college to ensure successful completion of the college courses.

**Consequences for not completing or failing college courses:** If a student enrolls in a college course through the CC+ Program, then drops the course, fails the course, or does not complete the course requirements, he/she (or his/her parent(s)) becomes responsible for the total cost of all class fees and book fees. These fees **must be** reimbursed to Garaway High School before graduation. No student will receive a diploma until all financial obligations and credits needed to Garaway High School have been met.

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### FLEX CREDIT PROGRAM

1. The student must obtain a faculty member to serve as an advisor and evaluator for the project or class.
2. The student and advisor must cooperatively complete an Application for Flex Credit (available through the Counseling Office) which will include the following components:
  - a. A comprehensive explanation of what the project will entail in terms of activities and evaluation procedures;
  - b. A timeline showing tentative dates and times for completion of all components of the project;
  - c. Plans for a final presentation of the project (a performance, a showing, a term paper, an oral presentation, a video tape, etc.).
3. The Application Form for Flex Credit Program must be submitted prior May 6, 2016. All Flex credits will be granted at the end of the year, regardless of when the actual project is completed. Classes will be given grades each nine weeks.
4. An Advisory Committee that includes the Principal, a guidance counselor, and two teachers (one of whom must be from the department under which the study is sponsored) will study the application to approve, reject or make recommendations to improve the study.
5. All Flex Credit Projects will be graded on an A through F scale. All projects must be completed one week prior to the end of the second semester.
6. The Flex Credit Project requires a minimum of 90 hours of work per semester.
7. Flex Credit is scheduled in addition to the required courses in which a student must enroll.
8. For students taking Flex Credit during a regular class period as advanced courses beyond what is offered at Garaway (i.e. fifth year of foreign language, second year of Pascal, etc.), the Flex Credit will count as a regular class for enrollment, class ranking, GPA, etc. Grades will be issued each grading period and projects must be approved during the first week of the semester.

## GARAWAY VIRTUAL ACADEMY (GVA)

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**GVA** is an online school where students can choose from multiple classes that can be taken online in the Learning Lab or at home. For more information, contact Mr. Zobel at 330.852.4699 or [czobel@garaway.org](mailto:czobel@garaway.org). You can check out the Garaway Virtual Academy on our website [garawayvirtual.org](http://garawayvirtual.org).

# SECTION VII: APPENDIX

## COURSE SUMMARY

### ART

Foundations of Art.....	0201
Advanced Foundations of Art.....	0202
Drawing I.....	0203
Drawing II.....	0204
Painting I.....	0200
Painting II.....	0206
Sculpture/Ceramics.....	0207
Digital Imaging.....	0209
Senior Studio Portfolio.....	0215

### BUSINESS/COMPUTER EDUCATION

Accounting I.....	0303
Accounting II.....	0304
Business Tech.....	0306
Office Management and Computer Applications.....	0312
Computer Multi- Media.....	0310
Attendance Office Aide.....	0316
Office Aide.....	0317
Peer Tutoring.....	0320
Introduction to Graphic Design.....	0307
Web Page Design.....	0318
Fundamentals of Business and Administrative Services.....	0300
Business Foundations.....	0302
Finance Foundations.....	0301
Computer Applications for Professions.....	ITD122
Business Administration.....	BUS121

### FAMILY AND CONSUMER SCIENCES

Principles of Food.....	0900
Nutrition and Wellness.....	0901
Child Development.....	0905
Transitions and Careers.....	0911
Introduction to Interior Design.....	0915
College 101.....	0555
ACT Prep.....	
Leadership Class.....	

### FOREIGN LANGUAGE

Spanish I.....	0601
Spanish II.....	0602
Spanish III.....	0603
Spanish IV.....	0604
Advanced Spanish Conversation.....	0605
French I.....	0611
French II.....	0612
French III.....	0613
French IV.....	0614
Elementary Spanish I.....	SPN100
Elementary Spanish II.....	SPN200

### INDUSTRIAL TECHNOLOGY

Introduction to Industrial Technology.....	1001
Woodworking.....	1002
Advanced Industrial Technology.....	1003
Construction Technology.....	1006

**LANGUAGE ARTS**

English 9.....0501  
English 10 .....0502  
English 11 .....0503  
English 12 .....0504  
AP English 12.....0554  
Speech and Debate.....0550  
Pirate TV/Journalism .....0588  
Yearbook .....0507

**MATHEMATICS**

Algebra I.....1104  
Geometry.....1105  
Algebra II.....1106  
Sidecar for Geometry Support.....1102  
Sidecar for Algebra I Support.....1103  
Intro to College Applied Algebra.....1109  
Pre-Calculus.....1107  
AP Calculus .....1110

**MUSIC**

Chorus .....1201  
Band.....1202

**(CBI)/COOPERATIVE BUSINESS EDUCATION (CBE)**

Capstone Lab.....1790  
Business Foundations .....1798  
Business Management.....1780  
Business Math.....1785

**PHYSICAL EDUCATION AND HEALTH**

Health .....0800  
Physical Education.....0809  
Advanced Physical Education.....0810

**SCIENCE**

Physical Science.....1331  
Biology I.....1301  
Biology II .....1311  
AP Biology .....1395  
Chemistry.....1392  
AP Chemistry .....1394  
Physics .....1303  
AP Physics 2.....1304  
Medical Microbiology.....1320  
Improving Life Through Design.....1325  
Zoology.....1307

**SOCIAL STUDIES**

World History .....1511  
U.S. History .....1512  
American Government.....1503  
AP American History .....1510  
American History Through Entertainment.....1515  
Intro to Sociology.....1505  
Contemporary Affairs.....1509  
Religion.....1504

## Student Planning Sheet

Name \_\_\_\_\_ Grade \_\_\_\_\_

**Educational/Career Plans:**

College \_\_\_\_\_ Technical School \_\_\_\_\_  
 Job \_\_\_\_\_ Military \_\_\_\_\_

Career \_\_\_\_\_  
 Training School \_\_\_\_\_  
 Other \_\_\_\_\_

**Subjects Completed in High School:**

	<u>FRESHMAN</u>
Subject	Credit
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

	<u>SOPHOMORE</u>
Subject	Credit
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

	<u>JUNIOR</u>
Subject	Credit
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

	<u>SENIOR</u>
Subject	Credit
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Freshman Credits: \_\_\_\_\_  
 Sophomore Credits: \_\_\_\_\_

Junior Credits: \_\_\_\_\_  
 Senior Credits: \_\_\_\_\_

**TOTAL EXPECTED CREDITS: \_\_\_\_\_**